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Lesson 5.2 practice a geometry answers pages 240-249 answer key

or improve the arguments. Answer: Exploration 2 Measuring the Width of a River Work with a partner. It was reported that one of Napoleon's offers estimated the width of a river as follows. The officer stood on the bank of the river and lowered the visor on his cap until the farthest thin visible was the edge of the bank on the other side. He then turned and rioted the point on his side that was in line with the tip of his visor and his eye. The officer then paced the distance to this point and concluded that distance was the width of the river. a. Study the figure. Then explain how the officer concluded that the width of the river is EG. Answer: b. Write a proof to verify that the conclusion the officer made is correct. Given $\angle DEG$ is a right angle, $\angle DEF$ is a right angle, $\angle EDG \cong \angle EDF$ Answer: c. Exchange proofs with your partner and discuss the reasoning used. Answer: Communicate Your Answer Question 3. How can you use congruent triangles to make an indirect measurement? Answer: Question 4. Why do you think the types of measurements described in Explorations 1 and 2 are called indirect measurements? Answer: Lesson 5.7 Using Congruent Triangles Monitoring Progress Question 1. Explain how you can prove that $\angle A \cong \angle C$. Answer: Question 2. In Example 2, does it mailer how far from point N you place a stake at point K? Explain. Answer: Question 3. Write a plan to prove that $\Delta PTU \cong \Delta UQP$. Answer: Question 4. Use the construction of an angle bisector on page 42. What segments can you assume are congruent? Answer: Exercise 5.7 Using Congruent Triangles Vocabulary and core concept check Question 1. COMPLETE THE SENTENCE _____ parts of congruent triangle are congruent. Answer: Question 2.

WRITING Describe a situation in which you might choose to use indirect measurement with congruent triangles to find a measure rather than measuring directly. Answer: Monitoring Progress and Modeling With Mathematics In Exercise 3-8, explain how to prove that the statement is true. Question 3. $\angle A \cong \angle D$ Answer: Question 4. $\angle Q \cong \angle T$ Answer: Question 5. $\overline{JM} \cong \overline{LM}$ Answer: Question 6. $\overline{AC} \cong \overline{DB}$ Answer: Question 7. $\overline{GK} \cong \overline{HJ}$ Answer: Question 8. $\overline{QW} \cong \overline{VT}$ Answer: In Exercises 9-12, write a plan to prove that $\angle 1 \cong \angle 2$. Question 9. Answer: Question 10. Answer: Question 11. Answer: Question 12. Answer: In Exercises 13 and 14. write a proof to verify that the construction is valid. Question 13. Line perpendicular to a line through a point not on the line Plan for proof $\Delta APQ \cong \Delta BPQ$ by the congruence Theorem (Theorem 5.8). Then show the $\Delta APM \cong \Delta BPM$ using the SAS Congruence Theorem (Theorem 5.5). Use corresponding parts of congruent triangles to show that $\angle AMP$ and $\angle BMP$ are right angles. Answer: Question 14. Line perpendicular to a line through a point on the line Plan for Proof Show that $\Delta APQ \cong \Delta BPQ$ by the SSS Congruence Theorem (Theorem 5.8) Use corresponding parts of congruent triangles to show that $\angle QPA$ and $\angle QPB$ are right angles. Answer: In Exercises 15 and 16, use the information given in the diagram to write a proof. Question 15. Prove $\overline{FL} \cong \overline{HN}$ Answer: Question 16. Prove $\Delta PUX \cong \Delta QSY$ Answer: Question 17. MODELING WITH MATHEMATICS Explain how to find the distance across the canyon. Answer: Question 18. HOW DO YOU SEE IT? Use the tangram puzzle. Answer: a. Which triangle(s) have an area that is twice the area of the purple triangle? b. How man times greater is the area of the orange triangle than the area of the purple triangle? Answer: Question 19. PROOF Prove that the green triangles in the Jamaican flag congruent if $\overline{AD} \parallel \overline{BC}$ and E is the midpoint of \overline{AC} . Answer: Question 20. THOUGHT PROVOKING The Bermuda Triangle is a region in the Atlantic Ocean in which many ships and planes have mysteriously disappeared. The vertices are Miami, San Juan, and Bermuda. Use the Internet or some other resource to find the side lengths, the perimeter, and the area of this triangle (in miles). Then create a congruent triangle on land using cities as vertices. Answer: Question 21. MAKING AN ARGUMENT Your friend claims that ΔWZY can be proven congruent to ΔYXW using the HL Congruence Theorem (Thm. 5.9). Is your friend correct? Explain your reasoning. Answer: Question 22. CRITICAL THINKING Determine whether each conditional statement is true or false. If the statement is false, rewrite it as a true statement using the converse, inverse, or contrapositive. a. If two triangles have the same perimeter, then they are congruent. b. If two triangles are congruent, then they have the same area. Answer: Question 23. ATTENDING TO PRECISION Which triangles are congruent to ΔABC ? Select all that apply. Answer: Maintaining Mathematical Proficiency Find the perimeter of the polygon with the given vertices. Question 24. A(-1, 1), B(4, 1), C(4, -2), D(-1, -2) Answer: Question 25. J(-5, 3), K(-2, 1), L(3, 4) Answer: 5.8 Coordinate Proofs Exploration 1 Writing a coordinate Proof Work with a partner. a. Use dynamic geometry software to draw \overline{AB} with endpoints A(0, 0) and B(6, 0). Answer: b. Draw the vertical line $x = 3$. Answer: c. Draw ΔABC so that C lies on the line $x = 3$. Answer: d. Use your drawing to prove that ΔABC is an isosceles triangle. Answer: Exploration 2 Writing a Coordinate proof Work with a partner. a. Use dynamic geometry software to draw \overline{AB} with endpoints A(0, 0) and B(6, 0). b. Draw the vertical line $x = 3$. c. Plot the point C(3, 3) and draw ΔABC . Then use your drawing to prove that ΔABC is an isosceles right triangle. d. Change the coordinates of C so that C lies below the x-axis and ΔABC is an isosceles right triangle. Answer: e. Write a coordinate proof to show that if C lies on the line $x = 3$ and ΔABC is an isosceles right triangle, then C must be the point (3, 3) or the point found in part (d). CRITIQUING THE REASONING OF OTHERS To be proficient in math, you need to understand and use stated assumptions, definitions, and previously established results. Answer: Communicate Your Answer Question 3. How can you use a coordinate plane to write a proof? Answer: Question 4. Write a coordinate proof to prove that ΔABC with vertices A(0, 0), B(6, 0), and C(3, $\sqrt{3}$) is an equilateral triangle. Answer: Lesson 5.8 Coordinate Proofs Monitoring Progress Question 1. Show another way to place the rectangle in Example 1 part (a) that is convenient for finding side lengths. Assign new coordinates. Answer: Question 2. A square has vertices (0, 0), (m, 0), and (0, m). Find the fourth vertex. Answer: Question 3. Write a plan for the proof. Given $\overline{GJ} \cong \overline{GH}$ Answer: Question 4. Graph the points O(0, 0), H(m, n), and J(m, 0). Is ΔOHJ a right triangle? Find the side lengths and the coordinates of the midpoint of each side. Answer: Question 5. Write a coordinate proof. Given Coordinates of vertices of ΔNPO and ΔNMO Prove $\Delta NPO \cong \Delta NMO$ Answer: Exercise 5.8 Coordinate Proofs Vocabulary and Core Concept Check Question 1. VOCABULARY How is a coordinate proof different from other types of proofs you have studied? How is it the same? Answer: Question 2. WRITING Explain why it is convenient to place a right triangle on the grid as shown when writing a coordinate proof. Answer: Maintaining Progress and Modeling with Mathematics In Exercises 3-6, place the figure in a coordinate plane in a convenient way. Assign coordinates to each vertex. Explain the advantages of your placement. Question 3. a right triangle with leg lengths of 3 units and 2 units Answer: Question 4. a square with a side length of 3 units Answer: Question 5. an isosceles right triangle with leg length p Answer: Question 6. a scalene triangle with one side length of 2m Answer: In Exercises 7 and 8, write a plan for the proof. Question 7. Given Coordinates of vertices of ΔOPM and ΔONM Prove ΔOPM and ΔONM are isosceles triangles. Answer: Question 8. Given G is the midpoint of \overline{HF} . Prove $\Delta GHJ \cong \Delta GFO$ Answer: In Exercises 9-12, place the figure in a coordinate plane and find the indicated length. Question 9. a right triangle with leg lengths of 7 and 9 units; Find the length of the hypotenuse. Answer: Question 10. an isosceles triangle with a base length of 60 units and a height of 50 units; Find the length of one of the legs. Answer: Question 11. a rectangle with a length of 5 units and a width of 4 units; Find the length of the diagonal. Answer: Question 12. a square with side length n; Find the length of the diagonal. Answer: In Exercises 13 and 14, graph the triangle with the given vertices. Find the length and the slope of each side of the triangle. Then find the coordinates of the midpoint of each side. Is the triangle a right triangle? isosceles? Explain. Assume all variables are positive and in $m \neq n$. Question 13. A(0, 0), B(h, h), C(2h, 0) Answer: Question 14. D(0, n), E(m, n), F(m, 0) Answer: In Exercises 15 and 16, find the coordinates of any unlabeled vertices. Then find the indicated length(s). Question 15. Find ON and MN. Answer: Question 16. Find OT. Answer: PROOF In Exercises 17 and 18, write a coordinate proof. Question 17. Given Coordinates of vertices of ΔDEC and ΔBOC Prove $\Delta DEC \cong \Delta BOC$ Answer: Question 18. Given Coordinates of ΔDEA , H is the midpoint of \overline{DA} , G is the mid point of \overline{DE} Answer: Question 19. MODELING WITH MATHEMATICS You and your cousin are camping in the woods. You hike to a point that is 500 meters cast and 1200 meters north of the Campsite. Your cousin hikes to a point that is 1000 meters cast of the campsite. Use a coordinate proof to prove that the triangle formed by your Position, your Cousin's position, and the campsite is isosceles. (See Example 5.) Answer: Question 20. MAKING AN ARGUMENT Two friends see a drawing of quadrilateral PQRS with vertices P(0, 2), Q(3, -4), R(1, -5), and S(-2, 1). One friend says the quadrilateral is a parallelogram but not a rectangle. The other friend says the quadrilateral is a rectangle. Which friend is correct? Use a coordinate proof to support your answer. Answer: Question 21. MATHEMATICAL CONNECTIONS Write an algebraic expression for the coordinates of each endpoint of a line segment whose midpoint is the origin. Answer: Question 22. REASONING The vertices of a parallelogram are (w, 0), (0, v), (-w, 0), and (0, -v). What is the midpoint of the side in Quadrant III? (a) $(-\frac{w}{2}, -\frac{v}{2})$ (b) $(\frac{w}{2}, -\frac{v}{2})$ (c) $(-\frac{w}{2}, \frac{v}{2})$ (d) $(\frac{w}{2}, \frac{v}{2})$ Answer: Question 23. REASONING A rectangle with a length of 3h and a width of k has a vertex at (-h, k). Which point cannot be a vertex of the rectangle? (A) (h, k) (B) (-h, 0) (C) (2h, 0) (D) (2h, k) Answer: Question 24. THOUGHT PROVOKING Choose one of the theorems you have encountered up to this point that you think would be easier to prove with a coordinate proof than with another type of proof. Explain your reasoning. Then write a coordinate proof. Answer: Question 25. CRITICAL THINKING The coordinates of a triangle are (5d - 5d), (0, -5d), and (5d, 0). How sh would the coordinates be changed to make a coordinate proof easier to complete? Answer: Question 26. HOW DO YOU SEE IT? without performing any calculations, how do you know that the diagonals of square TUVW are perpendicular to each oilier? How can you use a similar diagram to show that the diagonals of any square are perpendicular to each other? Answer: Question 27. PROOF Write a coordinate proof for each statement. a. The midpoint of the hypotenuse of a right triangle is the same distance from each vertex of the triangle. b. Any two congruent right isosceles triangles can be combined to form a single isosceles triangle. Answer: Maintaining Mathematical proficiency \overline{W} bisects $\angle XYZ$ such that $m\angle XYW = (3x - 7)^\circ$ and $m\angle WYZ = (2x + 1)^\circ$. Question 28. Find the value of x. Answer: Question 29. Find $m\angle XYZ$ Answer: Congruent Triangles Chapter Review 5.1 Angles of Triangles Question 1. Classify the triangle at the right by its sides and by measuring its angles. Answer: Find the measure of each acute angle. Question 4. Answer: Question 5. Answer: 5.2 Congruent Polygons Question 6. In the diagram, $\Delta GHK \cong \Delta LMN$. Identify all pairs of congruent corresponding parts. Then write another congruence statement for the quadrilaterals. Answer: Question 7. Find $m\angle V$. Answer: 5.3 Proving Triangle Congruence by SAS Decide whether enough information is given to prove that $\Delta WXZ \cong \Delta YZX$ using the SAS Congruence Theorem (Theorem 5.5). If so, write a proof. If not, explain why. Question 8. Answer: Question 9. Answer: 5.4 Equilateral and Isosceles Triangles Copy and Complete the statement. Question 10. If $\overline{PQ} \cong \overline{QR}$, then $\angle \underline{\hspace{2cm}} \cong \angle \underline{\hspace{2cm}}$. Answer: Question 11. If $\angle TRV \cong \angle TVR$, then $\underline{\hspace{2cm}} \cong \underline{\hspace{2cm}}$. Answer: Question 12. If $\overline{RQ} \cong \overline{RS}$, then $\angle \underline{\hspace{2cm}} \cong \angle \underline{\hspace{2cm}}$. Answer: Question 13. If $\angle SRV \cong \angle SVR$, then $\underline{\hspace{2cm}} \cong \underline{\hspace{2cm}}$. Answer: Question 14. Find the values of x and y in the diagram. Answer: 5.5 Proving Triangle Congruence by SSS Question 15. Decide whether enough information is given to prove that $\Delta LMP \cong \Delta NPM$ using the SSS Congruence Theorem (Thin. 5.8). If so, write a proof. If not, explain why. Answer: Question 16. Decide whether enough information is given to prove that $\Delta WXZ \cong \Delta YZX$ using the HL Congruence Theorem (Thm. 5.9). If so, write a proof. If not, explain why. Answer: 5.6 Proving Triangle Congruence by ASA and AAS Question 17. $\Delta EFG, \Delta HJK$ Answer: Question 18. $\Delta TUS, \Delta QRS$ Answer: Decide whether enough information is given to prove that the triangles are congruent using the ASA Congruence Theorem (Thm. 5.10). If so, write a proof. If not, explain why. Question 19. $\Delta LPN, \Delta LMN$ Answer: Question 20. $\Delta WXZ, \Delta YZX$ Answer: 5.7 Using Congruent Triangles Question 21. Explain how to prove that $\angle K \cong \angle N$. Answer: Question 22. Write a plan to prrove that $\angle 1 \cong \angle 2$ Answer: 5.8 Coordinate Proofs Question 23. Write a coordinate proof. Given Coordinates of vertices of quadrilateral OPQR Prove $\Delta OPQ \cong \Delta QRO$ Answer: Question 24. Place an isosceles triangle in a coordinate plane in a way that is convenient for finding side lengths. Assign coordinates to each vertex. Answer: Question 25. A rectangle has vertices (0, 0), (2k, 0), and (0, k). Find the fourth vertex. Answer: Congruent Triangles Test Write a Proof. Question 1. Given $\overline{CA} \cong \overline{CB} \cong \overline{CD} \cong \overline{CE}$ Prove $\Delta ABC \cong \Delta EDC$ Answer: Question 2. Given $\overline{JK} \cong \overline{ML} \cong \overline{KL}$ Prove $\Delta MJK \cong \Delta KLM$ Answer: Question 3. Given $\overline{QR} \cong \overline{RS}$, $\angle P \cong \angle T$ Prove $\Delta SRP \cong \Delta QRT$ Answer: Question 4. Find the measure of each acute angle in the figure at the right. Answer: Question 5. Is it possible to draw an equilateral triangle that is not equiangular? If so, provide an example. If not, explain why. Answer: Question 6. Can you use the Third Angles Theorem (Theorem 5.4) to prove that two triangles are congruent? Explain your reasoning. Answer: Write a plan through that $\angle 1 \cong \angle 2$ Question 7. Answer: Question 8. Answer: Question 9. Is there more than one theorem that could be used to prove that $\Delta ABD \cong \Delta CDB$? If so, list all possible theorems. Answer: Question 10. Write a coordinate proof to show that the triangles created b the keyboard stand are congruent. Answer: Question 11. The picture shows the Pyramid of Cestius, which is located in Rome, Italy. The measure of the base for the triangle shown is 100 Roman feet. The measures of the other two sides of the triangle are both 144 Roman feet. a. Classify the triangle shown by its sides. Answer: b. The measure of $\angle 3$ is 40° What are the measures of $\angle 1$ and $\angle 2$? Explain your reasoning. Answer: Congruent Triangles Cumulative Assessment Question 1. Your friend claims that the Exterior Angle Theorem (Theorem 5.2) can be used to prove the Triangle Sum Theorem (Theorem 5.1). Is your friend correct? Explain your reasoning. Answer: Question 2. Use the steps in the construction to explain how you know that the line through point P is parallel to line m. Answer: Question 3. The coordinate plane shows ΔJKL and ΔXYZ . a. Write a composition of transformations that maps ΔJKL to ΔXYZ Answer: b. Is the composition a congruence transformation? If so, identify all congruent corresponding parts. Answer: Question 4. The directed line segment RS is shown. Point Q is located along \overline{RS} so that the ratio of RQ to QS is 2 to 3. What are the coordinates of point Q? (A) Q(1, 2, 3) (B) Q(4, 2) (C) Q(2, 3) (D) Q(-6, 7) Answer: Question 5. The coordinate plane shows that ΔABC and ΔDEF a. Prove $\Delta ABC \cong \Delta DEF$ using the given information. Answer: b. Describe the composition of rigid motions that maps ΔABC to ΔDEF Answer: Question 6. The vertices of a quadrilateral are W(0, 0), X(-1, 3), Y(2, 7), and Z(4, 2). Your friend claims that point W will not change after dilatining quadrilateral WXYZ by a scale factor of 2. Is your friend correct? Explain your reasoning. Answer: Question 7. Which figure(s) have rotational symmetry? Select all that apply. (A) (B) (C) (D) Answer: Question 8. Write a coordinate proof. Given Coordinates of vertices of quadrilateral ABCD Prove Quadrilateral ABCD is a rectangle. Answer: Question 9. Write a proof to verify that the construction of the equilateral triangle shown below is valid. Answer:

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